

Brown City Community Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Brown City Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Neil Kohler (Superintendent) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web sites www.browncityschools.org/district/aer <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in

the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Brown City Elementary School	No Label Given	Closing the academic achievement gap between our top and bottom 30% of students and better meeting the needs of our special education students and economically disadvantaged students. Continue to provide necessary supports for those students who are not yet proficient, while also providing challenging content for student who are (or are above) proficient. Our building focus area is to provide a quality education to all students. This is to include the core area content, electives, and each student's social & emotional learning.
Brown City Jr/Sr High School	No Label Given	Provide students various course offerings through our general core classes, electives, vocational options, ISD provided courses, online course, advanced course, and dual enrollment options to best support each individual student and their career and academic goals. Our building focus area is to provide a quality education to all students. This is to include the core area content, electives, and each student's social & emotional learning.

Brown City Community Schools continues to strive to provide the best educational experiences for all our students. Brown City Community Schools continues to evaluate our course offerings and curriculum to ensure that they relate to current and future career paths. Our schools are committed to meeting all families' educational needs. It is our goal to make sure we are providing quality core content, electives, and social/emotional supports to all students and families.

Brown City Community Schools' staff is very focused on individualized data, and how we can use the data to make informed decisions for all of our students. We strive to create an environment that can foster strong academic, social, and emotional skills for all students.

Our district continues to take our role in our students, parents, and community members' lives very seriously. We have high expectations for our students and staff, and hopefully this will lead to continued success for our district.

Sincerely,

Neil Kohler, Superintendent